



UNIVERSITY OF
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Institutionalizing Training and Innovative Training Approaches

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WHO MEETING ON IMPLEMENTING THE 2017 - 2021 FRAMEWORK FOR
VOLUNTARY MEDICAL MALE CIRCUMCISION
27th February – 1st March 2017



EDGEWOOD CAMPUS



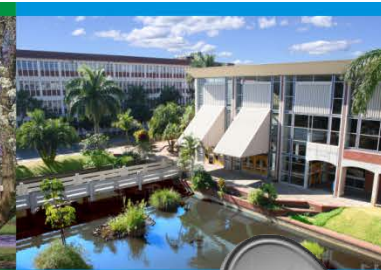
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Introduction

- Health workforce is central in advancing health and development goals for sustainable health systems (WHO, 2016; WHO 2013)
- Twenty first century training institutions are central in producing graduates who are:
 - equipped to meets the needs of the population and health system for improved outcomes (WHO 2013; WHO 2016; Frenk, et al 2010) and respond to global and local health priorities such as HIV/AIDS pandemic.
- VMMC, as part of a comprehensive HIV prevention strategy, need to be institutionalized by integrating it into health professionals education and training programmes- a drive towards achieving VMMC 2021 targets.



Planning at Strategic level for institutionalizing VMMC

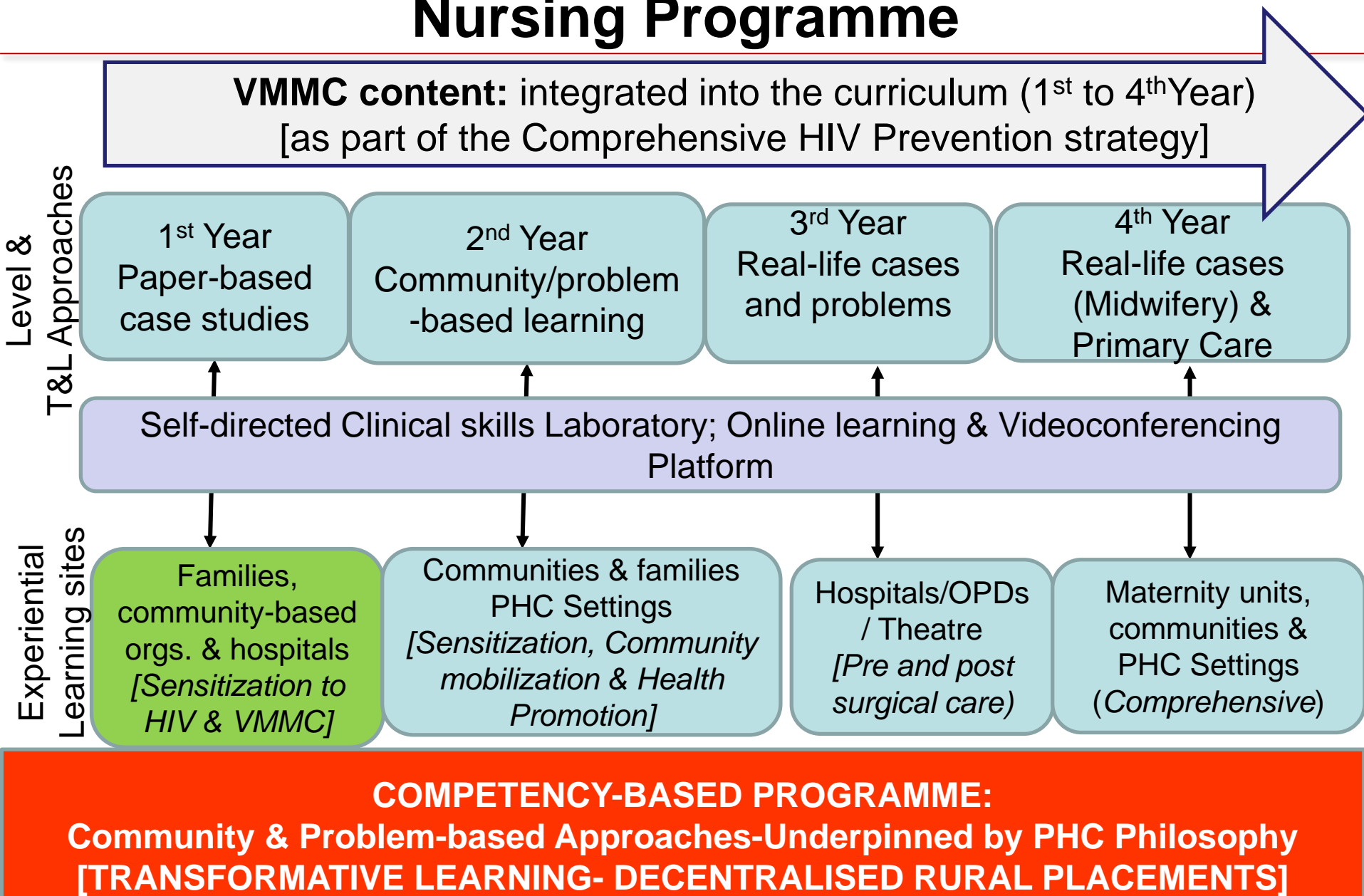
- Critical steps to facilitate institutionalizing VMMC by academic institutions.
 - Training institutions are guided by the population and health service priorities and needs.
 - Task-shifting/sharing policy in place (if the need is outside the targeted group's scope of practice)
 - Extended scope of practice by the Regulatory body
 - HIV/AIDs and TB management competency framework with VMMC as one of the core areas of focus (Regulatory Body).
 - Protocols and guidelines to be in place as additional support
 - Availability of HIV/VMMC champions/or advocates to monitor integration into curricula and provide relevant support



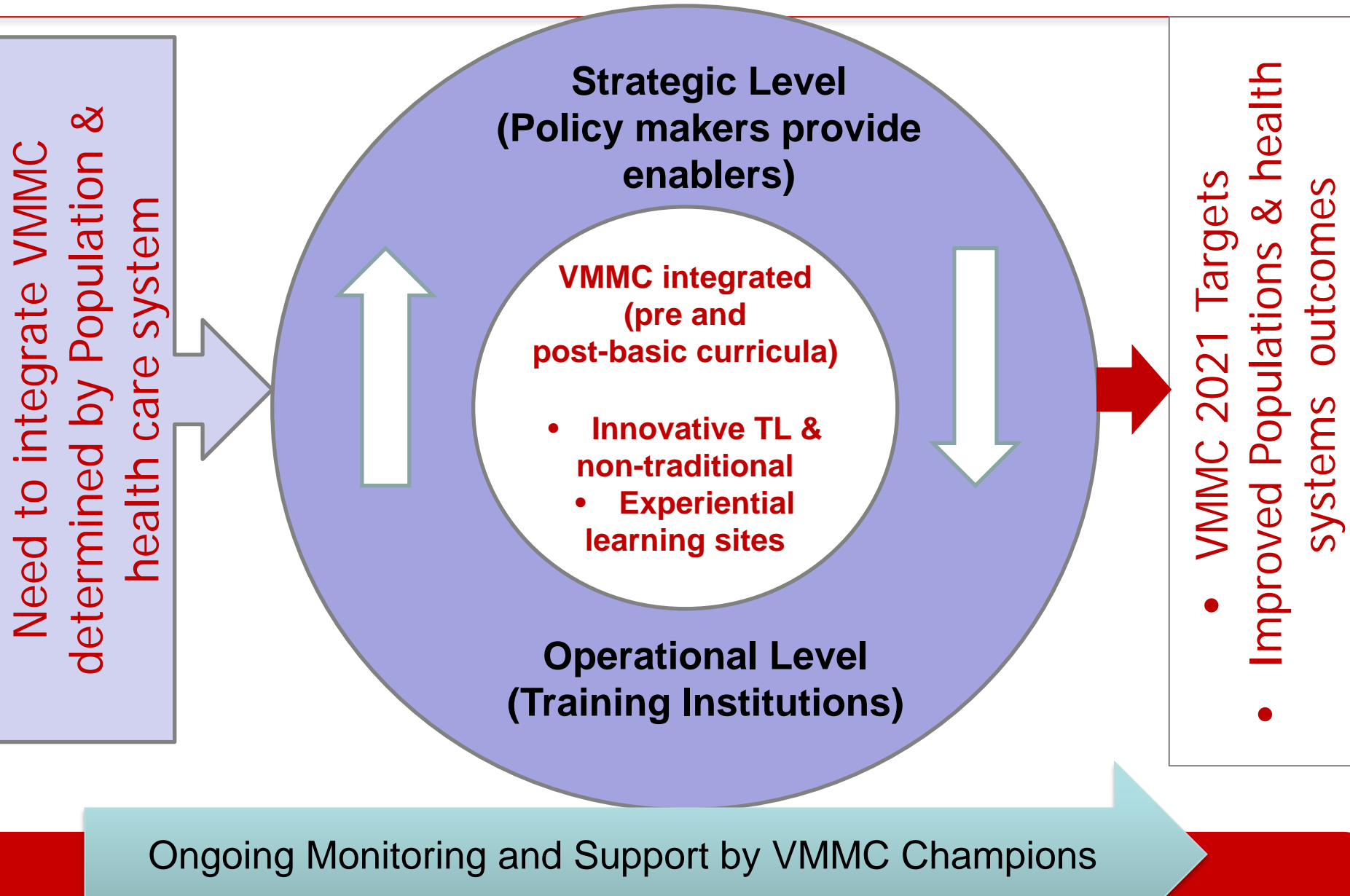
Planning at Institutional level

- Once the competencies are identified academic institutions map the content (knowledge, skills and attitudes) to be addressed in pre-service and in-service education programmes
- Conduct content analysis on existing education programmes to establish the content that is already covered, the depth and the breath, as well as the gaps
- Propose how the gaps may be addressed in the existing programmes, rather than developing new courses/programmes
- Explore the possibility of integrating advanced skills (e.g. surgical interventions) into in-service education and Clinical Nurse Specialists programmes in line with the extended scope of practice

Integration of HIV Mx/VMMC into a Pre-service Nursing Programme



Institutionalising VMMC into Training in a Nutshell



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- Thank you

References

- Frenk, Julio, Lincoln Chen, Zulfiqar A. Bhutta, Jordan Cohen, Nigel Crisp, Timothy Evans, Harvey Fineberg, et al. 2010. Health professionals for a new century: transforming education to strengthen health systems in an interdependent world. *The Lancet* 376(9756): 1923-1958.
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